

VITA

ROSA CINTRÓN

EDUCATION

- Ph.D.** 1992 Florida State University, College of Education
Emphasis: Higher Education
Dissertation: *History of the inclusion of the governing board concept as a requisite for accreditation in the Commission on Colleges, Southern Association of Colleges and Schools: Implications for policy formulation.* University Microfilms International/Dissertation Abstracts No. 922375.
Dissertation Advisor: Lou Bender.
- M.A.** 1982 University of Puerto Rico, College of Arts & Sciences
Emphasis: Clinical Psychology
Thesis: *Discriminating variables among out-patients at a mental health center.*
Thesis Advisor: Antonio Diaz-Royo.
- B.A.** 1975 University of Puerto Rico, College of Arts & Sciences
Emphasis: Psychology (Honors Program)
Magna Cum Laude

PROFESSIONAL EXPERIENCE

Associate Professor, Department of Educational Research, Leadership and Technology. Higher Education & Policy Studies Program, University of Central Florida, Orlando, Fall 2006-Current

Associate Professor, Department of Educational Leadership and Policy Studies/Adult and Higher Education Program, University of Oklahoma, Norman, Oklahoma, Fall 2002 – May 2006. Post Tenure Review (PTR), Fall 2005-Positive

Dean, The University College, University of Oklahoma, Norman, Oklahoma, Summer 2000 – Summer 2002.

Assistant Professor, Department of Educational Leadership and Policy Studies/Adult and Higher Education Program, University of Oklahoma, Norman, Oklahoma, Fall 1994-Spring 2000. Tenure and Promotion (PT) awarded, Spring 2000.

Faculty-in-Residence, University of Oklahoma, Norman, Oklahoma, Spring 1997- Summer 2002.

Consultant/Independent Scholar, January 1992 – August 1994.

Policy Analyst, Florida State University, Tallahassee, Florida, April 1992 – June 1993.

Director, University Resources for Latinos, Northern Illinois University, DeKalb, Illinois, 1986 – 1987.

Counselor, Foreign Student Advisor & Staff-in-Residence, State University of New York, College at Old Westbury, Westbury, NY, 1981 – 1986.

Psychologist & Youth Program Coordinator, Hispanic Counseling Center, Hempstead, NY, 1978 – 1979.

Bilingual Program Coordinator, United Social and Mental Health Services, Willimantic, Connecticut, 1978 – 1979.

Psychotherapist, Yale University & Connecticut Mental Health Center, New Haven, Connecticut, 1977 – 1978.

High School Teacher, Colegio Santa Cruz, Trujillo Alto, Puerto Rico, 1976 – 1977.

Special Education Teacher, Asociación Pro Niños Mentalmente Retardados, Trujillo Alto, Puerto Rico, 1975 – 1976.

RESEARCH & CREATIVE ACTIVITIES

The scholarship of discovery, integration and my research interests

I define the university as a democratic organization entrusted to study, teach and advance the noble idea of social justice among all members of our nation. I give particular importance to the naturalistic inquiry into the variables related to access to postsecondary education by marginalized populations. This scholarship can be as discrete as the relationship among HIV/AIDS, college students and culture; as general as the enduring enigmas faced by colleges and universities; as crucial as giving a voice to American Indian students or; as disturbing as facing the death of a college student. Moreover, as a faculty of color who was awarded tenure at the OU and as an associate professor at UCF I am committed to open research forums or platforms to junior scholars. Thus, I construct co-authorship as my obligation and duty.

International & National Refereed Publications Published or In Press

Shotton, H., Oosahwe, E. S. & **Cintrón, R.** (2007). Stories of success: Experiences of American Indian students in a peer-mentoring retention program. *The Review of Higher Education*, 31(1), 81-107.

Cintrón, R., Taylor Weathers, E. & Garlough, K. (Eds). (2007). *College student death: Guidance for a caring campus*. Lanham, MD: United Press of America (UPA) & American College Personnel Association (ACPA).

Cintrón, R. (2007). Death on campus...a subject we would rather not imagine. In R. Cintrón, E. Weathers and K. Garlough (Eds.), *College student death: Guidance for a caring campus*, pp. Introduction. Lanham, MD: United Press of America (UPA) & American College Personnel Association (ACPA).

Cintrón, R., Owens, T. & Cintrón, M. (2007). *Health, culture, HIV/AIDS, and Latino/a college students. The NASPA Journal, 44(1), 84-100.*

Cintrón, R., Dillon, C., & Boyd, T. (2001). Teaching and learning in the new information age: state-system policies for technology. In B. K. Townsend & S. Twombly (Eds.), *Community colleges: Policy in the future context*, pp. 223-239. Educational Policy in the 21st Century, Vol. 2. Greenwich, CT: Ablex Publishers.

Cintrón, R. (2000). Ethnicity, race and culture: The case of Latino gay/bisexual men. In N. Evans & V. Wall (Eds.), *Beyond tolerance: sexual orientation in today's college campus*. pp. 299-320. Washington, DC: American College Personnel Association/ACPA Media Board.

Weber, J. & **Cintrón, R.** (1998). *Issues in Higher Education: Enduring enigmas in American colleges and universities*. Dubuque, Iowa: Kendall/Hunt Publishing.

Weber, J. & **Cintrón, R.** (1998). The curriculum: What shall be learned? In J. Weber and R. Cintrón, *Issues in Higher Education: Enduring enigmas in American colleges and universities*, pp. 103-142. Dubuque, Iowa: Kendall/Hunt Publishing.

Weber, J. & **Cintrón, R.** (1998). Equity: An ideal or a nuisance? In J. Weber and R. Cintrón, *Issues in Higher Education: Enduring enigmas in American colleges and universities*, pp. 143-222. Dubuque, Iowa: Kendall/Hunt Publishing.

Dillon, C. & **Cintrón, R.** (Eds.) (1997). *Building a working policy for distance education*. New Directions for Community Colleges, no. 99. San Francisco: Jossey-Bass.

Dillon, C. & **Cintrón, R.** (Eds.) (1997). Distance education and the community college: From convention to vision. In Dillon & Cintrón (Eds.), *Building a working policy for distance education*, pp. 93-102. New Directions for Community Colleges, no. 99, San Francisco: Jossey-Bass.

Cintrón, R. & Dillon, C. (Eds.) (1997). Editors' Note. In Dillon & Cintrón (Eds.), *Building a working policy for distance education*, pp. 1-4. New Directions for Community Colleges, no. 99, San Francisco: Jossey-Bass.

Cintrón, R. (1995). Policies on sexual relationships between faculty and students: Analysis and implications. *College Student Affairs Journal, 15(1), 63-74.*

Cintrón, R. (1995). *Women in student affairs: A working bibliography*. Washington, DC: National Association of Student Personnel (NASPA)/Women in Student Affairs Network (WISA).

Manuscripts Submitted for Publication (Currently under review)

Shotton, H., Oosahwe, E. S., & **Cintrón, R.** (2007). Island of Sanctuary: The role of an American Indian Cultural Center. In Patton, L. D. (Ed.). *Spaces of resistance: Diverse perspectives on campus culture centers in higher education*. Stylus Publishing. Submitted 11-15-07; Revised and resubmitted 1-28-08.

Manuscripts in Progress

Khem, K. N., & **Cintrón, R.** *Risk for acquiring HIV/AIDS and STD among college women: A qualitative inquiry*.

Corwin, J., & **Cintrón, R.** *Composition of first-year student social network: Freedom and friends*.

Cintrón, R., & Rhodes, T. *The potential of supervisory skills in determining success*.

Books in Progress

Cintrón, R. *Management issues in college student services*.

Cintrón, R. *The consultation role in college student services*.

Grants Awarded

Cintrón, R. (2003-2004). (co-PI). USAID. *Al Sharaka: A technical proposal for rebuilding Iraqi Higher Education*. (\$5,000,000.00). (Owens, PI).

Cintrón, R. (2004-2008). (Senior Personnel). National Science Foundation. *Portraying success among URM Engineering Majors*. (\$1,444,284.00). (Rhodes, PI).

Cintrón, R. (1999). (PI). *Invisible colleges: surviving through fund raising efforts*. OU/College of Education (\$1,000).

Cintrón, R. (1995). (PI). *Women in student affairs*. Washington, DC: National Association of Student Personnel/NASPA (\$600).

REFEREED PRESENTATIONS

International

Cintrón, R. (2007, March). *Success in graduate school through case studies*. Paper presented at the Joint Meeting of the National Association for Student Personnel Administrators (NASPA) and American College Personnel Administrators (ACPA), Doctoral Seminar. Orlando, Florida.

Cintrón, R., Weathers-Taylor, E. & Garlough, K. (2007, March). Writing for About Campus and ACPA Book and Media: The writing and post-writing process. Paper presented at the Joint Meeting of the National Association for Student Personnel Administrators (NASPA) and American College Personnel Administrators (ACPA). Orlando, Florida.

Shotton, H., Oosahwe, E. S. & **Cintrón, R.** (2005, November). *Stories of Success*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education (ASHE), Philadelphia, PA.

Cintrón, R. (2005, March). *Goff's theory of roles and the graduate student*. Paper presented at the National Association for Student Personnel Administrators (NASPA), Doctoral Seminar. Boston, MA.

Cintrón, R., Lovell, C., & Schwartz, B. (2001, March). *A research agenda in times of change*. Paper presented at the National Association for Student Personnel Administrators (NASPA), Boston, MA.

Cintrón, R., Rogers, J. & Hirt, J. (2000, November). *I'd like to read that: Up and coming 'great books' in Student Affairs*. Paper presented at the National Association for Student Personnel Administrators (NASPA), Indianapolis, IN.

Cintrón, R. & Cobo, A.M., Villanueva, H. & Mendez-Catlin, L. (2000, March). *Collaboration between Non-Latino and Latino/a administrators: Supporting the agenda for the 21st century*. Paper presented at the National Association of Student Personnel Administrators (NASPA).

Cintrón, R., Owens, T., Connel, H., & Gaffin, D. (2000, March). *The collegiate way of living in modern times: Faculty living in the residence halls*. Paper presented at the National Association of Student Personnel Administrators (NASPA).

Cintrón, R. Cobo, A.M., Medina, L., Murrillo, R., Villanueva, H. & Sánchez, E. (1999, June). *How to move the Latino agenda forward: Strategies to assist Non-Latino administrators in working with Latino/a students*. Paper presented at the National Conference on Race and Ethnicity in Higher Education (NCORE), Memphis, TN.

Cintrón, R. (1995, March). *From staff to faculty: Variables that promote or prevent career moves*. Paper presented at the National Association for Student Personnel Administrators (NASPA), San Diego, CA.

National

Cintrón, R. (2003, May). *Latinas and their first-year experience: Pulled between home and college*. Paper presented at the National Conference on Race and Ethnicity in American Higher Education (NCORE), San Francisco, CA.

Aponte, R. & **Cintrón, R.** (2003, May). *Institute on the Latinization of America: Preparing the Academy*. Paper presented at the National Conference on Race and Ethnicity in American Higher Education (NCORE), San Francisco, CA.

Corwin, J., **Cintrón, R.** & Barker, B. (2002, February). *Residence Hall House Call*. Paper Presented at the Annual Conference on the First Year Experience, Kissimmee, Florida.

Regional

Cintrón, R. (1999, November). *Faculty on track: Living and learning with students*. Paper presented at the National Association of Student Personnel Administrators (NASPA)/Region IV-West. Omaha, NE.

Cintrón, R. (1999, November). *Academic incivility and coarse behavior: Recognizing and dealing with angry students*. Paper presented at National Association of Student Personnel Administrators (NASPA)/Region IV-West. Omaha, NE.

Cintrón, R. (1998, February). *Latino gay men, socio-cultural factors, and HIV/AIDS risk*. Paper presented at the Southwest Association of Student Personnel Administrators (SWASPA), Oklahoma City, OK.

State

Cintrón, R. (2007, October). *What we don't know can hurt us: Secrets about our students*. Florida NASPA Conference. Lakeland, Florida: Florida Southern College.

Cintrón, R., Owens, T. & Cintrón, M. (2006, October). *Latino/a college student and HIV/AIDS*. NASPA Region III-Florida Drive In Conference: Orlando, Fl.

Cintrón, R. (2005, March). *The perfect meeting*. Oklahoma College Personnel Association. Talequah, OK.

Cintrón, R. (2004, Spring). *A feminine woman in athletics: Where babies have not come a long way*. Response to Hurst, R. "Femininity and sexuality in women's sports. Oklahoma Educational Studies Association. Norman, OK.

Cintrón, R., Weathers-Taylor, E. & Garlough, K. (2004, April). *College death notification*. Oklahoma College Student Personnel Association.

Cintrón, R. (1997, November). *Students and faculty: One community*. Paper presented at the Oklahoma College Student Personnel Association (OCSPA), Fall Conference, Oklahoma City, OK.

Cintrón, R. (1997, November). *Latino gay men and the psycho-cultural barriers to AIDS prevention*. Paper presented at the Oklahoma College Student Personnel Association (OCSPA), Fall Conference, Oklahoma City, OK.

Cintrón, R. (1997, May). *Dealing with angry students: Responsibilities and risks in college student services*. Paper presented at the Oklahoma College Student Personnel Association (OCSPA), Spring Conference, Oklahoma City, OK.

Cintrón, R. & Owens, J. (1994, April). *Diversity for posterity: What the American Education's Newspaper of Record will show*. Paper presented at the Cameron University Academic Conference, "Diversity: Enrichment or Delusion," Lawton, OK.

Cintrón, R. & Owens, J. (1994, March). *Hispanics: A diverse mosaic of people*. Paper presented at the 11th Annual Multicultural Education Institute, Edmond, OK.

Invited Research-Related Presentations and Keynote Addresses (Non-refereed)

Cintrón, R. (2006, October). *Many path, One purpose*. NASPA Region III-Florida Drive In Conference. Orlando, FL.

Cintrón, R. (2006, October). *Cultural change and diversity in American Higher Education*. International, Multicultural, and Global Education (IMAGE), University of Central Florida.

Cintrón, R. (2005, October). *Diversity issues in education*. American Business Women's Association. Blanchard, OK.

Cintrón, R. and Assaf, A. (2004). *Enduring enigmas in Iraqi and USA higher education*. Al Sharaka Program for Higher Education. Leadership Colloquium. Amman, Jordan.

Cintrón, R. (2004). *Iraqi university administrator's exchange. Conversations with the Deputy Minister of Iraqi Higher Education and university presidents*. Norman, OK.

Cintrón, R. (2004). *Hispanics in Oklahoma: Opportunities and challenges*. Oklahoma Bar Association.

Cintrón, R. (2004). *Diversity, richness and empowerment*. Keynote Address. Altus Air Force Base.

Cintrón, R. (2003, November). *Diversity...Student leadership team*. Gainsville Junior High School. Gainsville, Texas.

Cintrón, R. (2003). *Diversity...from race issues to traditional celebrations*. Presented at the Chickasha American Association of University Women.

Cintrón, R. (2000, September). *Our children's future*. Keynote Address. Hispanic Heritage Month, Tinker Air Force Base, Midwest City, OK.

Cintrón, R. (2000, August). *Involvement in college*. Convocation Address, OU, Norman, OK.

Cintrón, R. (1999, March). *Identifying and managing differences*. Oklahoma Multicultural Leadership Institute: Ethnicity and Community in America, Norman, OK.

Cintrón, R. (1999, January). *Two-year college counselors and OU: Creating dreams and extending possibilities*. Two-year College Counselor Conference, Norman, OK.

Cintrón, R. (1998, October). *Diversity issues in the preparation of teachers: K-12, colleges and universities*. Association of Black Education Majors, OU, Norman, OK.

Cintrón, R. (1998, September). *AIDS and Latino college men*. OU AIDS Awareness Week, Fall 1998.

Cintrón, R. (1998, November). *Latinas: A mosaic of color and ethnicity*. OU Women of Power Conference: The emergence of the new woman: Striding into the new millennium.

Cintrón, R. (1998, March). *Diversity in higher education*. Oklahoma Association of College and University Business Officers (OACUBO). Keynote Address.

Cintrón, R. (1998, February). *Cultural diversity, possibilities and leadership*. Leadership Oklahoma. Keynote Address.

Cintrón, R. (1997, January). *Non-verbal communication: Contrast between Anglo and Latin American cultures*. Caddo County Teachers' Meeting, OK.

Cintrón, R. *Race and Racism*. (1997, Spring). OU Human Diversity Discussion Series/Graduate Student Senate.

Cintrón, R. (1997, September). *Multicultural education: New perspectives*. Caddo County Teachers' Annual Meeting, OK.

Cintrón, R. (1996, Fall). *Latinas and the issues of race and color*. Weaving Women's Color. OU Women Studies Program/Fall Brown Bag Series.

Writing Invitations

Owens, T. & **Cintrón, R.** (1998). *On becoming a global citizen*. OU Parent Newsletter, Division of Student Affairs, Spring, pp. 4-5.

Cintrón, R. (1997). *Embracing the entire university experience*. OU Parent Newsletter, Division of Student Affairs, Fall, pp. 2-3.

Doctoral Dissertation Committees & Advising

Orlando Campus

Broerman, Jessica

Callahan, Ryan

Coffey, Christa (**Chair**, In progress: Competencies of middle managers in SPS)

Falls, Melissa

Flaniken, Forrest

Hilston, John (**Chair**, In progress: The American Professoriate and comfort of expression)

Kleeman, Amy

Kraus, Carol

Martin, Michael

Mcfarland, John

Rea, Pamela

Szentmiklosi, Jillian

Edd/Volusia

Broeker, Christine

Clow (Diane), Catherine

Shaw, Heidi

Snyder, Kevin

2006

Bradford, Deborah (**Chair**, In progress: E-mobile technology in higher education)

Perry, Anthony

Reiss, Elayne

Reiss, Jeff

Total Number: 20

Dissertations Chaired

Making meaning of barriers and successes: A qualitative study of upper level female educational leaders by Hickman, Barbara K., PhD, The University of Oklahoma, 2006.

Vestiges of glory: Iraq's universities in the midst of tyranny, sanctions and war by Weathers, Erin Taylor, PhD, The University of Oklahoma, 2006.

Making sense of motivation: Stories of high-achieving African-American middle schools students by Hammond III, Frederick D., PhD, The University of Oklahoma, 2006.

School of Business and Management's curricula in relation to multiculturalism as communicated in the catalogs of the Big XII universities by Morgan-Bartley, Winsome, PhD, The University of Oklahoma, 2006.

Integration and marginality: Narratives of commuter students by Elder, Craig, PhD, The University of Oklahoma, 2006.

Social interaction phenomena in the first-year college experience by Corwin, Jay R., PhD, The University of Oklahoma, 2005.

The apparent strategies of universities with exemplary retention rates: A synthesis of academic cocurricular programming by Garlough, Katherine Ann, PhD, The University of Oklahoma, 2003.

High-risk sexual behaviors of college students: Perspectives of African-American college women by Nura-Khem, Kepra, PhD, The University of Oklahoma, 2002.

Computer-assisted instruction: Demographic variables and student attitudes by Ruffin, Ellick Leonard, PhD, The University of Oklahoma, 2000.

Student perception of campus crime and campus involvement by Turner, Steven James, PhD, The University of Oklahoma, 1998. (Co-chaired with Dr. David Tan).

Federal Agency Service Proposal Reviewer

Reviewer, Title IV-U. S. Department of Education
TRIO Programs (Student Support Services, Upward Bound, Talent Search)
2006, 2005, 2004, 1998, 1997, 1995, 1994

- The Federal TRIO Programs are educational opportunity outreach programs designed to motivate and support students from disadvantaged backgrounds. TRIO includes six outreach and support programs targeted to serve and assist low-income, first-generation college students, and students with disabilities to progress through the academic pipeline from middle school to postbaccalaureate programs

Reviewer, Title III-U. S. Department of Education
Institutional Aid, Part A/Strengthening Institutions
1997, 1996, 1994

- This title awards grants to higher education institutions to strengthen their academic, administrative, and financial capacities. Title III authorizes financial assistance to select groups of institutions, including tribal colleges, Alaska Native-and Native Hawaiian-Serving institutions, and historically black colleges and universities (HBCUs). It also authorizes support for capital financing of HBCUs, and improvement of science and engineering programs at predominantly minority institutions.

Reviewer, Title V-U. S. Department of Education
Developing Institutions, Part A/Hispanic-Servicing Institutions
2003, 2006

- This title authorizes a program providing federal support to institutions serving high populations of Hispanic students.

TEACHING

The scholarship of Teaching and interests as a Teacher

Teaching and pedagogical procedures are a *sine qua non* for transmitting ‘understanding.’ My teaching is based on the tenets proposed by the following scholars: Boyer (Scholarship Reconsidered), Palmer (The courage to teach) and Ender & Associates (Contributing to learning: The role of student affairs).

University

Courses Taught

The University of Central Florida

Graduate: History and philosophy of American higher education
Student personnel services in higher education
Practicum
Capstone seminar in student personnel
The college community and the student
Career exploration in higher education
Special topics: Enduring enigmas in higher education

Courses Taught

The University of Oklahoma

Graduate: History of American Higher Education
Student Personnel Services
American Community College
Practicum in Adult and Higher Education
Directed Readings in Adult and Higher Education
Cultural Understandings in Higher Education:
Faculty, students and administrators: Their diversity
Cultural Perspectives in Adult and Higher Education:
The four cultures of the academy
Cultural Perspectives in Higher Education:
Culture in American colleges and universities

Cross-cultural Environments in Higher Education:
 Race, color and ethnicity
 Management Issues in Student Personnel Services
 Individual Study in Adult and Higher Education
 Fundraising in Higher Education
 The First-Year Experience
 Student Death and Institutional Response
 Theories of college student development
 Retention Strategies

Advanced Programs (Graduate courses for military personnel in the European Theater):
 Student Personnel Services
 American Community College
 Diversity in Higher Education

Undergraduate: Gateway to college learning
 Freshman Seminar on Love in College
 Mentoring Seminar

2007 Approximate number of advisees:	Doctoral	20 (chairing=3)
The University of Central Florida	Masters	46

Approximate number of advisees:		
The University of Oklahoma	Masters (chair)	36
	Committee Member (doctoral)	23
	Doctoral Advisees	16
	PhD recipients	10

Teaching Awards

Regional

- Outstanding Faculty Member, National Association of Student Personnel Administrators/Region IV-West (1997).
- Distinguished Faculty Member of the Mid-Managers' Institute, National Association Student Personnel Administrators/Region III and the Southern Association of College Student Affairs (1997).

State

- Outstanding Professional Award, Oklahoma College Personnel Association (2000)

University

- Outstanding Teaching/Advising, College of Education (2005)
- Outstanding Professor, College of Education/OU Student Association (1996)

Teaching Experience

University of Oklahoma

Graduate and Undergraduates Students

State University on New York (SUNY)/College at Old Westbury

Undergraduate Students

Colegio Santa Cruz

High School Students

Asociación Pro Niños Mentalmente Retardados

Borderline and Autistic Students

SERVICE

The scholarship of Service and Application

I agree with Boyer (1990) who stated that for service to be considered scholarship it 'must be tied directly to one's special field of knowledge and related to, and flow directly out of, this professional activity' (p. 22). My work in this area aims at bridging the theoretical issues and the problems of praxis and procedure within the university as a social organization. I generally frame the scholarship of service within the work of Kennedy (1997) who describes these activities as our academic duty, the corresponding responsibility that balances the privilege of academic freedom.

National

Committees in national organizations

-Chair, Faculty Fellows Initiative, National Association of Student Personnel Administrators/NASPA (2006-2009)

-Directorate Member, Graduate Preparation Program Commission/American College Personnel Association/ ACPA, 2006-Present

-Faculty Fellow, National Association of Student Personnel Administrators/NASPA, (2004-2009)

- Program Committee, National Conference on Race and Ethnicity in Higher Education/NCORE, (1999-2005)
- Program Committee, National Association of Student Personnel Administrators/NASPA, (2000-2001)
- Coordinator, Master's Case Challenge, National Association of Student Personnel Administrators/NASPA, (2000-2001)
- Program Committee, National Association of Student Personnel Administrators/NASPA, (1999-2000)
- Program Committee, Association for the Study of Higher Education/ASHE, (1998-1999)
- Advisory Committee on Affirmative Action, American Educational Research Association/AERA-Division J (1997-2001)

Editorial Board

- NASPA Journal, Editorial Board (2006-Present)
- Journal of College and Character, Reviewer (2006-Present)
- National Conference on Race and Ethnicity in Higher Education/NCORE, Executive Board (1999-2005)
- Journal of College Student Development, Reviewer (1998-2000)
- American College Personnel Administrators/ACPA Media Board, Editorial Board (1997-2000)
- College Student Affairs Journal/SACSA, Reviewer (1998-2001)
- Creating the Quality School, Volume II (1996)
- The Review of Higher Education (1993-1996)

Reviewer for national conference paper presentation

- Southern Association for College Student Affairs/SACSA (2006)
- Association for the Study of Higher Education/ASHE (1996, 1997, 1998, 1999, 2000, 2002, 2003, 2005, 2006)
- American Educational Research Association/AERA-Divisions A & J(1996, 1997, 1998, 1999, 2000, 2005)
- National Association Student Personnel Administrators/NASPA (1999, 2003-5)
- American College Personnel Association/ACPA (1997, 1998, 2000)

Advisory boards/board of directors

- National Black Graduate Student Association (1997-2000)

Discussant/Panel Chair in national professional organizations

- National Association of Student Affairs Administrators/NASPA, Panelist (1999)
- Association for the Study of Higher Education/ASHE, Discussant and Chair (1996, 1997,1998, 2000-3)
- National Issues Forums/NIF-Public Policy Institute, Discussant (1995,1996,1997)

Regional

Committee member in regional professional organizations

- Chair, Program Committee/NASPA 4-West (2001)

- Faculty Liaison, NASPA 4-West (2002-2004)
- Southern Association of College Student Affairs/SACSA
 - Research Incentive Award Committee (1996)
 - Dissertation of the Year Award Committee (1997-2000)
 - Professional Preparation & Standards Committee (1997-1999)

Advisory boards/board of directors

Southwest Center for Human Relations Studies (1998-2005)

Discussant/Panel Chair in regional professional organizations

South Central Women's Studies Association (1996)

State

Committee member in state professional organizations

- Chair, Program Committee, NASPA Florida (2007-present)
- Faculty Liaison, NASPA Florida (2007-present)
- Oklahoma Multicultural Leadership Institute, Taskforce Member (1998)
- Oklahoma Multicultural Leadership Institute-Hispanic/Latino(a) Committee, Chair (1998)

Elected/Appointed offices in state affiliated professional organizations

Oklahoma College Student Personnel Association, Executive Committee (1997-1998)

Consultant (Pro-Bono)

(2002-06), **co-PI**. A collaborative effort between Panhandle State University and the University of Oklahoma for the Upward Bound Program. TRIO Programs/US Department of Education. \$500,000.00. Owens, (PI). \$250,000.00 Granted.

Honor (General)

Featured in Higher Education LifeNet in the section, Alumni Spotlight (page 4; 6 Summer 2007). LifeNet is the Florida State University Higher Education Alumni Magazine.

University Citizenship

The University of Central Florida

University Level

- Institutional Review Board (2007-present)
- Student Conduct Review Board (2007-present)
- Graduate Research Forum (2007)
- Undergraduate Research Journal (2007)

College Level

- Cultural Competency Consortium of Florida (Summer 2007-present)
- IMAGE, 2006-Present

Departmental Level

- Chair, Faculty Search Committee for position Number 38926, Fall 2007
- Showcase Committee, Co-chair with Dr. Tubbs

- Unit Assessment Committee, Spring 2006-present
- Comprehensive Examinations Committee, Fall 2006-present
- Admissions Committee, Fall 2006-present

Sponsorship of student organizations

- Faculty advisor to SPA (Student Personnel Association), Spring 2007-present
- COE/Minority Programs in Education. Mentor. Fall 2007-present

The University of Oklahoma

University Level

- Faculty Senate, 2003-06
- Campus Disciplinary Council II, 2003-05
- President's Graduation Rate Task Force, 2001-
- OU Regional Accreditation Committee, 2000-2006
- Faculty Appeals Committee, 2000-2006
- Faculty-in-Residence, Spring 1997-2006
- UNIV 1210, Freshman Mentoring Program
- Women's Center, Advisory Board, 1999-2006
- Community Policing Taskforce, 1998-2006
- Symposium on Latin America Committee, 1998
- Adopt-a-faculty: Sager/Sanger, 1996-97; Pi Beta Phi Sorority House, 1997-2005
- Phillips Scholars Mentor, Fall 1997-2005
- Community Leadership Retreat, Spring 1997; Fall 1997; Spring 1998; Spring 2000; Fall 2000
- Facilitator, President's Leadership Class Retreat, Fall 1997
- Letzeiser Awards Selection Committee, Spring 1997
- University College Faculty Advisory Committee, 1999-2000
- Campus Security and Crimestopper Board, 1995-1998
- President's Task Force on the Greek System, Spring 1995
- OU & US Agency International Development Bolivian Peace Project, Fall 1995

College Level

- Graduate College Academic Appeals Panel, 1997-2001
- Multicultural Committee, 1997-2000
- Development Council, 1997-1998
- International Committee, No term limit designated

-Search Committee, Counseling Psychology Program, 1998

Department Level

-Search Committee, Educ Leadership Faculty, 2005
-Election Committee, 1997-1999
-Welfare Committee, 1997-2000
-Search Committee, EL & PS Department Chair, 1996-1997

Unit/Program Level

Search Committee, Higher Education Faculty, 2005
Curriculum Committee, 1996-2000
Doctoral Admission Committee, 1996-2000
Comprehensive Examination Reader Panel, Norman Campus & Advanced Programs

Advisor to Student Organization

International Advisory Committee, 2001-2004
Student Personnel Services Association, 1995-1999
Kappa Delta Chi, 1998-2000
Guatemalan Student Association, 1999-2000

Public Service

OU Royalty Committee, 2000
Faculty Senate Speakers Services, 1997-2006
Norman Chamber of Commerce Leaders Plus, April 1997
OU Mornings with the Professor, Spring 1997; Fall 1997

Workshops and In-Service Training

Teaching & Research Related

How culturally sensitive am I? Staff diversity training for OU Division of Student Affairs. Fall 1997; Spring 1998; Fall 1998; Spring 1999

Leadership skills in changing times. Leadership Series/OU Personnel Services Office-Training and Development. Spring 1998; Fall 1998; Spring 1999

Diversity Training. OU Sooner House/Athletic Housing. Summer 1998

Art in the Americas: A celebration of Hispanic culture. OU Arts Council/Union Programming Board. Fall 1998

Consulting (Pro Bono)

OU Audio Historical Tour (Walking Tour Tape), 1998
OU Mystery Shopper Program/Food Services Department, 1998
OU Teaching Assistants (TA) Training Program, 1997, 1998
OU Reach for Excellence Video Tape, 1997
OU Adopt-a-Faculty Mini Conference, 1997

Other Service

Higher Learning Commission/North Central Association of Colleges & Schools Accreditation Team Member

- University of Minnesota, Twin Cities Campus, 2005-06
- Kansas State University, 2005
- Arizona State University, 2003

Tenure and Promotion (Review and Evaluation T&P Dossier)

External Evaluator

- Montana State University, 2006

State

Oklahoma Attorney General's Task Force to Improve End-of-Life Care, 2005-2006

Service Awards

Regional

- Individual Diversity Award. Southwest Association of College and University Housing Officers/SWACUHO, 1999

University

- Walter Neustadt Award. OU Student Association, 1998
- September Declaration/September as Cintrón Month. OU Pi Beta Phi Sorority House, 1998
- Outstanding Faculty Member. OU Interfraternity Council and Panhellenic Association, 1998

Current Professional Affiliations

International & National

National Association of Student Personnel Administrators (NASPA)

Association for the Study of Higher Education (ASHE)

American College Personnel Association (ACPA)

American Association of University Women

Regional

National Association of Student Personnel Administration (NASPA)/Region III

Southern Association College Student Affairs/SACSA

State

Florida NASPA

Honor Societies

Phi Kappa Phi (2001-Present)